



UNIVERSITATEA BABES-BOLYAI
BABES-BOLYAI TUDOMÁNYEGYETEM
BABES-BOLYAI UNIVERSITÄT
BABES-BOLYAI UNIVERSITY
TRADITIO ET EXCELLENTIA

Tradiție și Excelență prin
Cultură - Știință - Inovație din 1581



Universidad
Zaragoza

Title of BIP: Empowering Teachers for Tomorrow: The Transformative Role of Teachers in the Age of AI, Didactic Simulations, and Future-Ready Learning

General information

Objectives and Description:

The program aims to equip participants with the knowledge, skills, and reflective capacities needed to effectively navigate and integrate AI-powered technologies in contemporary teaching and learning. A key objective is to foster critical reflection on the changing role of teachers within technology-enhanced educational environments and to support the development of future-ready pedagogical practices.

To achieve these aims, the program offers a diverse selection of online and on-site courses delivered by lecturers from various disciplines. Proposed topics include:

- AI in Education: The Transformative Role of Teachers in Today's Classrooms
- AI and Critical Thinking
- Empowering Minds in the Age of AI
- Digital Pedagogy Framework for Empowering Language Academic Instruction: Using Tools, Apps, and AI in Digital Educational Escape Room Scenarios
- AI and the Ethics of Higher Education Practice
- AI-Powered Pedagogy: Harnessing Artificial Intelligence for Innovative Teaching and Multicultural Learning
- Future-Ready Classrooms: The Role of Educators in Shaping Learning with AI and Emerging Technologies

Beyond formal instruction, the program provides a valuable multicultural learning experience, enabling participants to collaborate with peers from partner universities, engage in intercultural dialogue, and explore aspects of Romanian culture, including local traditions, customs, gastronomy, and visits to relevant museums and cultural sites.

Methods and outcomes:

- Teaching methods: interactive courses, problematization, discussions based on study cases, presentations, and group discussions.
- Expected outcomes include professional competencies in problem-solving and promoting practices with social and ethical impact.

Field of Education:

- Education and Teacher Training

Target audience / Participants profile:

- Students in teacher training with an interest in active methodologies and intercultural communication.

No of ECTS issued:

- 3 ECTS credits (75 hours: 30 teaching hours and 45 hours of individual preparation).

Language of instruction and requirements:

- English (B1 Level)

Dates for physical activity:



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- From March 12 to March 17, 2026.

Location of physical activity:

- Cluj-Napoca, Faculty of Psychology and Educational Sciences, Babeș-Bolyai University.

Dates for virtual component:

- March 5 and March 6, 2026.

Virtual Component Description:

- Active Teaching Methodologies: Teachers in Movies
- How to Value Our Differences through Multicultural Learning

Organizing Board

Receiving/Host university:

Babeș-Bolyai University, Faculty of Psychology and Educational Sciences (Raluca Pop, raluca.petrus@ubbcluj.ro)

Sending/Partner universities:

Universidad de Zaragoza (Spain)

Maria Curie-Skłodowska University (Poland)

Vilnius University (Lithuania)

Detailed programme

Please note that the agenda may be subject to change. The organizers reserve the right to make adjustments to the schedule as needed.

1. Planned activities during virtual component:

5th of March, 2026 (Thursday)

17.00-20.00 CET **AI-Powered Pedagogy: Harnessing Artificial Intelligence for Innovative Teaching and Multicultural Learning**
Online Course **(Senior Lecturer Anamaria Marc)**

6th of March, 2026 (Friday)

17.00-20.00 CET **Future-Ready Classrooms: The Role of Educators in Shaping Learning with AI and Emerging Technologies**
Online Course **(Senior Lecturer Anamaria Marc)**

2. Planned activities during physical component:

12th of March (Thursday)

Mărgineanu room (1st floor), 7 Sindicatelor Street, Faculty of Psychology and Educational Sciences

9.00-14.00 **Arrival of participants**

14.00-14.20 **Official Opening Ceremony: Welcome from the Dean, the Director of the Department of Socio-Humanistic Sciences Didactics, International Erasmus Officer, International Erasmus Faculty Coordinator**

14.20 -16.20 **AI and the Ethics of Higher Education Practice**
COURSE **(Senior Lecturer Ioana-Andreea Mureșan)**

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16.20-17.30	Visit to the Ethnographic Museum, 21 Memorandumului Street (Raluca Pop, Anamaria Marc)
17.30 – 18.30	Guided tour of the city. Visit the building of the Faculty of Psychology and Educational Sciences (7 Sindicatelor Street), the main building of Babeș-Bolyai University (1 Kogalniceanu Street), Unirii Square. (Raluca Pop, Anamaria Marc, Anca Porumb, Remus Văidăhăzan, Ioana Tămăian, Ioana Andreea Mureșan, Alexandra Cotoc, Ioana Mudure-Iacob)
18.30 Free time	
13th of March (Friday)	
Room 307, Faculty of Psychology and Educational Sciences, 11 Motilor Street	
9.30-11.30	<i>Stand-up Minute: A Gamified Method to Encourage Active Note-Taking</i>
COURSE	(Senior Lecturer Remus Văidăhăzan)
11.30-11:45	
Coffee Break	
11.45-13.45	<i>AI in Education: The transformative role of teachers in today's classrooms</i>
COURSE	(Senior Lecturer, Raluca Pop)
13.45-15.45	
Festive lunch	
15.45-18.00	Workshop: Handicraft and pottery at the History Museum, 21 Memorandumului Street (Raluca Pop, Anamaria Marc, Ioana Tămăian)
18.00	
Dinner /Free time	
14th of March (Saturday)	
Room 307, Faculty of Psychology and Educational Sciences, 11 Motilor Street	
9.30-11.30	<i>Digital Pedagogy Framework for Empowering Language Academic Instruction: using tools, apps and AI in Digital Educational Escape Room Scenarios</i>
COURSE	(Senior Lecturer Alexandra Cotoc, Senior Lecturer Ioana Mudure-Iacob)
11.30-11.45	
Coffee Break	
11.45-13.45	<i>Empowering minds in the age of AI</i>
COURSE	(Senior Lecturer Ioana Tămăian)
13.45-15.45	
Lunch	
15.45 -17.45	<i>AI and critical thinking</i>
COURSE	(Senior Lecturer Raluca Pop)
18.00	
Dinner/Free time	
15th of March (Sunday)	
Room 307, Faculty of Psychology and Educational Sciences, 11 Motilor Street	
09.30-11.30	Didactic simulations: an AI-based case study
COURSE	(Senior Lecturer Raluca Pop)
11.30-12.00	
Coffee break	
12.00-14.00	Developing students' problem-solving skills during EFL classes





COURSE (Senior Lecturer Anca Porumb)
14.00 – 15.30 Lunch
15.30 – 16.30 *Interactive seminar. Presentation of Education Studies at Universidad Zaragoza, Facultad de Ciencias Sociales y Humanas, Teruel, Spain. Presentation of students' projects.*
COURSE (Anca Porumb, Raluca Pop)
16.30 – 17.30 *Interactive seminar. Presentation of Education Studies at Maria Curie-Skłodowska University, Lublin, Poland.*
COURSE (Remus Văidăhăzan, Raluca Pop)
17.30 – 18.30 *Interactive seminar. Presentation of Education Studies at the University of Maribor, Slovenia.*
COURSE (Anamaria Marc, Raluca Pop)
18.30 Dinner/Free time

16th March (Monday)

Room 307, Faculty of Psychology and Educational Sciences, 11 Motilor Street

9.00 -13.00 Trip to the Saltmine in Turda (35km from Cluj-Napoca) (<https://www.salinaturda.eu/en/>)
(Raluca Pop, Anamaria Marc, Remus Văidăhăzan)

13.00-14.30

Lunch

14.30-15.30

COURSE

Interactive seminar. Presentation of education studies at University of Maribor, Slovenia. Presentation of students' projects

(Ioana Tămăian)

15.30 - 16.30

COURSE

Interactive seminar. Presentation of education studies at Vilnius University, Šiauliai Academy, Vilnius, Lithuania. Presentation of students' projects.

(Anamaria Marc)

16.30 -16.45

Coffee Break

16.45- 17.45

COURSE

Interactive seminar. Presentation of education studies at Gdansk University, Poland. Presentation of students' projects.

(Alexandra Cotoc, Ioana Mudure-Iacob)

19.00

Farewell dinner

17th of March (Tuesday)

Room 307, Faculty of Psychology and Educational Sciences, 11 Motilor Street

10.00 -12.00

Presentation

Group discussion: Good practices from partner universities

(Raluca Pop, Ioana Tamaian, Anamaria Marc, Anca Porumb, Remus Văidăhăzan, Alexandra Cotoc, Ioana Mudure-Iacob, Ioana Andreea Mureșan)

11.00 – 12.00

Written evaluation (Test) (based on the courses taught)

12.00 -13.00

Closing remarks

13.00-15.00

Lunch

15.00 – 16.00

Farewell

Application procedure

According to participant universities' guidelines



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ESTUDIANTES DE LA UNIVERSIDAD DE ZARAGOZA

Condiciones generales: Las que se describen en la convocatoria:

https://internacional.unizar.es/sites/internacional/files/archivos/formularios/2526/Erasmus/BIP/NOUNITA/anuncio_71230_convocatoria_nounita2024.pdf

Condiciones específicas:

Nº de ayudas: 4

Requisitos:

*Estudiantes de la Universidad de Zaragoza matriculados en el curso 2025-2026 en estudios oficiales de los grados en Magisterio en Educación Infantil y Magisterio en Educación Primaria que se imparten en la Facultad de Ciencias Sociales y Humanas de Teruel, que hayan superado 60 créditos en sus actuales estudios hasta el curso 2024-2025.

Formulario de solicitud:

Disponible en Secretaría Virtual>Programas de intercambio>Estudiantes salientes>trámites on-line>Solicitud de participación en el intercambio

Presentación del formulario y de la documentación:

Desde la URL: <https://sede.unizar.es> a través del Servicio "Gestión de solicitudes (SOLICIT@)"

Seleccionar en el menú "Opciones" > "Iniciar Nueva Solicitud"

Identificarse con NIP + contraseña administrativa

En la opción "Catálogo de solicitudes clasificadas por categorías", elegir "Estudiantes de Grado, Máster, Doctorado, etc".

Seleccionar el formulario "Programas Intensivos Combinados –BIP–"

Documentación a aportar :

*Formulario de solicitud

*Acreditación de conocimiento de inglés de nivel B1, de acuerdo con las tablas de equivalencias que señala la base 4.3 de la convocatoria para este nivel <https://academico.unizar.es/estudios-de-grado/certificacion-niveles-de-competencia-en-lenguas-modernas>

*Los nacionales de países ajenos al Espacio Europeo de Educación Superior, acreditación de estar en posesión de un permiso válido para residir en España durante el período de realización de la movilidad.

Plazo de solicitud: hasta el 1 de febrero de 2026

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